

Dear Parent,

As we conclude the three months of onsite learning from April to June 2022, with all the challenges and successes that came with the pandemic continuing to persist, we thank you for your unstinted support and wholehearted cooperation in making sure that our students' learning and well-being is always at its best

The last working day for all the students for the first quarter will be **Friday, 1<sup>st</sup> July 2022**. The summer break for all students commences on 4<sup>th</sup> July 2022 and the school will reopen after the summer break on **Monday, 29<sup>th</sup> August 2022**.

The Administrative Department of the school will be open on all working days during the summer holidays (except Saturday, Sunday and public holidays). The school office timing will be **8:00 a.m.- 2:00 p.m.** from **Monday to Thursday** and **8:00 a.m. - 12:00 noon on Fridays**.

**We would like to celebrate some of the key achievements of our students and the GLS (GEMS LEGACY SCHOOL) Team as we conclude the first quarter.**

Primarily, as you already know, GLS has been shortlisted as the TOP TEN in the world for the World's Best School Prizes in the Environment Action category. Our students and staff have been exemplary, and their passion and engagement are the foremost reasons to be considered for this shortlist. Our parents have been our very backbone, engaging wholeheartedly in all our endeavors. Our sustainability partnerships with International Organizations like UNCC Learn, UNITAR (United Nations Institute for Training and Research), and UNESCO as well as industry giants like SIEMENS and local organizations such as DEWA, DULSCO, and the EXPO Team have added value to our sustainability efforts.

Over the next few months (June through September) we will keep the momentum and hope that we will be able to win. Communication regarding this will follow as to how we can all help in moving us to the very top by October when the winner will be announced. GLS is extremely proud of all its stakeholders, and this milestone would not have been possible without all our collective endeavors toward sustainability.

#### **GLS New Campus**

The new GLS Secondary Campus, was inaugurated on April 4, 2022. Please find appended the link for the route map.

[GLS Secondary Campus-Route Map](#)

Our Middle School students have transformed the Secondary campus into a sustainable campus with their hydroponic vegetable garden, tree plantations and other recycling projects.

The AI and Robotic projects connected with SDG Goals help students to innovate and develop 21st Century Skills.

#### **Investiture Ceremony**

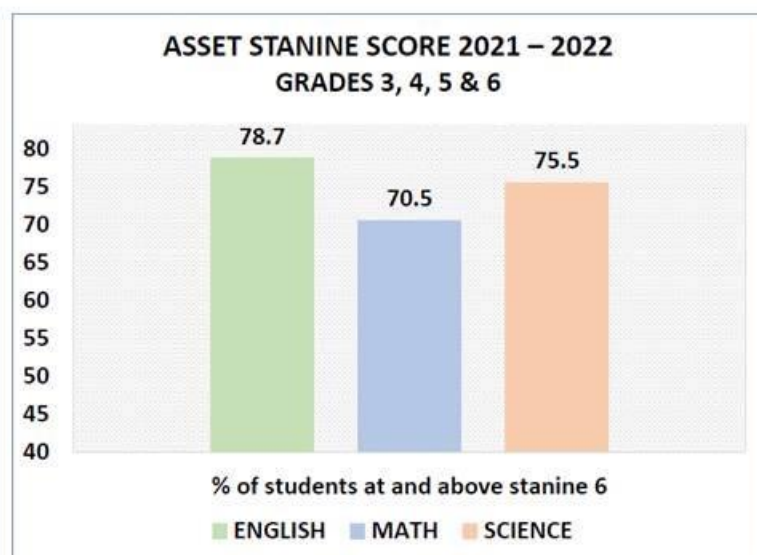
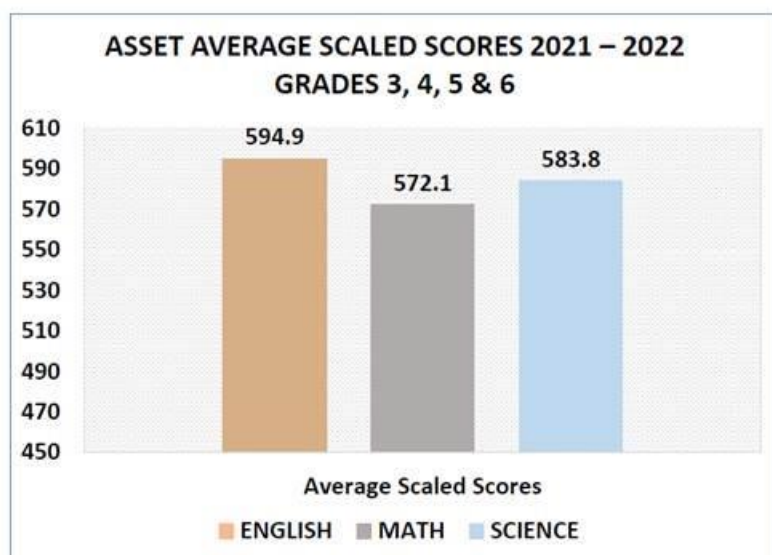
The investiture ceremony was the first event of the academic year with student leaders being invested in both the primary and secondary campuses on the 26th of April 2022 and the 28th of April 2022. The Kindergarten Green Team and Wellbeing Ambassadors were invested on the 13th of May 2022.

The awardees of the Sheikha Fatima Award for the Academic Year 2020-2021, Ms. Parvathy Lijith and Academic 2021-2022, Ms. Hana Mohammed Suneer were also celebrated on the day of the investiture at the secondary campus. The prestigious Sheikha Fatima Award for Excellence was established by GEMS Education in 2005 to recognize one female student from each GEMS Education school in the UAE for their outstanding academic performance, leadership skills, and their significant contribution to society, the environment, and global citizenship.

**ASSET 2022**

We are pleased to announce that our students have done exceedingly well in the ASSET 2021-22 examination, National Agenda Parameter test for grades three and above, held in February 2022, with Outstanding attainment in English and Science and Very Good attainment in Mathematics. Additionally, GLS is among the Top 20 high-performing schools in the UAE. We are extremely proud of this achievement and we thank you for your sterling partnership in your child’s learning journey. Please find the appended data table indicating the achievement of our students in the ASSET examinations.

GLS ASSET 2021-22				
<b>English</b>				
Class	Average Scaled Scores	% of students at and above stanine 5	% of students at and above stanine 6	Attainment
3	594.4	91.3%	77.1%	Outstanding
4	596.7	93.5%	79.7%	Outstanding
5	581.7	93.5%	75.2%	Outstanding
6	606.4	97%	83.7%	Outstanding
<b>Overall</b>	<b>594.9</b>	<b>93.4%</b>	<b>78.7%</b>	<b>Outstanding</b>
<b>Mathematics</b>				
Class	Average Scaled Scores	% of students at and above stanine 5	% of students at and above stanine 6	Attainment
3	571.9	85.5%	68.3%	Very Good
4	583.7	88.1%	71.4%	Very Good
5	558.9	83.7%	66.2%	Very Good
6	569.2	92%	77.5%	Outstanding
<b>Overall</b>	<b>572.1</b>	<b>87.1%</b>	<b>70.5%</b>	<b>Very Good</b>
<b>Science</b>				
Class	Average Scaled Scores	% of students at and above stanine 5	% of students at and above stanine 6	Attainment
3	579.6	88.3%	73.4%	Very Good
4	597.7	92.2%	80.8%	Outstanding
5	568.7	86.6%	68.3%	Very Good
6	586.7	92.8%	78.8%	Outstanding
<b>Overall</b>	<b>583.8</b>	<b>89.9%</b>	<b>75.5%</b>	<b>Outstanding</b>



We congratulate all our students on their stupendous accomplishments in ASSET 2022.

**CAT4**

The Cognitive Abilities Test CBSE Edition (CAT4 CBSE) is a suite of tests that assesses a student’s reasoning (thinking) abilities in key areas that support educational development and academic attainment. It comprises the following sections or batteries which assess different aspects of ability:

- **Verbal Reasoning Battery – thinking with words**
- **Quantitative (or Numerical) Reasoning Battery – thinking with numbers**
- **Non-verbal Reasoning Battery – thinking with shapes**
- **Spatial Ability Battery – thinking with shape and space**

We have administered the CAT4 for the students of Grades 1, 3, 5 & 7. CAT4 data helps in comparing the performance of groups of students to identify needs, plan interventions, and target resources more effectively.

### **Open Door Assessments**

Students of Grades 3-6 have benefitted immensely by gaining mastery of concepts in Math and Science through the learning and relearning cycles in their first round of Open-Door Assessments held in May 2022. Students are challenged to apply the concepts learned in challenging contexts and are stretched to think deeper through these assessments, thus developing their problem-solving and computational skills.

### **Assertive Mentoring**

Based on both formative and summative assessments, students working towards the curriculum standards have been identified and supported. Their learning has been scaffolded through Assertive Mentoring sessions conducted by teachers, which has impacted the progress of these students in lessons and assessments.

### **Reggio Emilia Inspired Exhibition**

Inspired by Dr. Martin Seligman's PERMA model of well-being, our little Kindergarteners have expressed their innovative ideas, creations, and solutions emphasizing what we need to do to flourish and be happy as a result! This Reggio-Inspired Exhibition 'Are you PERMAHlicious?' put up by our students of Kindergarten, is an artistic creation and expression of our students' exploration and engagement, which was shared with you on 24<sup>th</sup> June. The focus of the exhibition was on the learners' creation based on their explorations of the Sustainable Developmental Goal # 3- Good Health & Well-Being

The Reggio Emilia-inspired approach to early childhood education focuses on celebrating a hundred languages that refer to the many forms of expressions that students use to interact with their world.

### **Cross-Curricular Exhibitions**

Since April our students have been using the Problem-Based Learning (PBL) approach wherein they have used the design thinking process to collaboratively identify, empathize, ideate, and build prototype solutions to local and global problems thus moving a few steps toward achieving the UN Sustainable Development Goals of transforming the world by 2030.

Our students will proudly present the tangible outcomes of their problem-based projects and virtual exhibitions this week. You will be able to witness the virtual exhibitions under three different categories - Grades 1 - 2, Grades 3-5, and Grades 6-7. Please do visit the virtual exhibitions and celebrate our students' successes as they present their innovative solutions, evidencing their creative thinking, critical thinking, and problem-solving skills.

At the Grades 1 and 2 virtual exhibitions, you will explicitly see the positive impact of the Reggio Emilia-inspired inquiry process on students' visible thinking.

Students of Grades 3 to 5 will amaze you with their investigations, cross-curricular connections, and solutions to real-life global problems, demonstrating their growing ability as responsible global citizens. The focus of these exhibitions has been examining various aspects of the well-being spectrum culminating in the inquiry on the UN SDG (Sustainable Development Goal) 3- Good Health and Well-being and thereby applying this learning to real life at home, school, and in the wider community.

Students of Grades 6 and 7 will present their virtual Cross-Curricular Exhibition (2022 – 2023) '**STREAMing Sustainable Solutions**' this week. The Thematic exhibition recognizes multiple viewpoints and seeks to build more knowledgeable, lasting, and transferable understanding of the world around us based on the five elements: **Earth, Water, Fire, Air, and Space**. The students have used the Design Thinking Process to ideate and build prototypes that are sustainable solutions to address climate-related issues associated with these elements.

### **Student and Staff Well-being**

Apart from the student explorations and thematic exhibitions around well-being, we at GLS have successfully implemented the 'Mastering Mental Health Curriculum' by Diana Ketterman in Grades 3-7 for the second consecutive year, to support students to cope with loss, depression, and other painful emotions during the pandemic and to grow as balanced individuals with a strong emotional and mental quotient. This has positively impacted student attitudes to learning and has nurtured the greater well-being of all students. Collaborative well-being activities and campaigns held intermittently for staff and students have helped in further reinforcing positive emotions and meaningful relationships.

### **Right to Read:**

Reading continues to be a whole school thrust at GLS. For every edition of Right to Read we look at new ways of spreading the joy of reading and during the last week of June, we are celebrating the pleasure of reading through the themes of Empathy, Respect, and Anti-Bullying. The students of all classes will spend time reading and discussing value-based stories and internalize the need to exemplify these values. During this Right to Read, the students of Grades 5 – 7 will also compare books and their movie adaptations, to understand a better form of expression and the need for both in today's world.

Student reflections and feedback from the earlier Right to Read campaigns indicate that these have had a palpable impact on our students' young impressionable minds and have motivated them to read more.

**Virtual Inter-school Events:**

Build the Planet – Create an Inhabitable Earth, a precursor event to SCOPE 2022 was conducted virtually on 22<sup>nd</sup> June 2022. Students of all age groups from 19 schools across the UAE (United Arab Emirates) and the world participated in competitions like STREAM Around based on technology and innovation, Poster the Wall! that highlighted the artistic creativeness of all participants, Sustain that Diet! focused on displaying the sustainable recipes created by students and Environment-stained pages was a literary treat for all environmentalists.

The event aimed to amplify student voices and fortify their actions toward building a sustainable future.

**Climate Diaries- Second Edition:**

The 2022 launch of the Climate Diaries includes stories written by GLS collaboratively with three authors - Mr. Michael Ross, Ms. Kalyani Voleti, and Ms. Neena Mathew. The narratives based in different contexts and countries around the world offer a kaleidoscopic view of the environment and the challenges it faces. The book features stories and artworks of the winners of SCOPE - 'School Conference of Parties Exposition' every year. We encourage children from around the world to write to us with stories that amplify their voice as ambassadors for climate literacy to enhance the resilience of communities and ecosystems affected by climate change.

The book is now live on Kindle!

Please find below the Kindle links:

[Amazon US](#)

[Amazon India](#)

[Amazon UK](#)

[Amazon Canada](#)

**The ENVision – the clarion call for environmental action:**

The Eco Ambassadors and student leaders of GLS have collaboratively put together the first two editions of the environment newsletter named ENVision – a compilation of students' creative expressions and innovative solutions to global environmental issues, which has already been shared with you earlier.

Please click the link appended to view the same in case you have missed it - [ENVision](#)

**French Climate Story:**

Climate Literacy has been inter-woven in the GLS curriculum since 2019 and it is indeed delightful to see the positive impact that it has had in terms of amplifying student voice and actions to mitigate climate change. What started as a collaborative creative research project with a few GLS students culminated into a tangible French e-book titled 'La Mission Sauvetage-PlanèTERRE!' - a climate story ideated, written, and illustrated by GLS students. We request our parents to click on the appended link to purchase this Kindle version of the French e-book authored by our very own students.

[La Mission Sauvetage planèTERRE! \(French Edition\) - Kindle edition by Voice, GLS Student, Chande, Zenishah, Maghnani, Manya, Rizwan, Aliza, Dennis, Michelle, Narasimhan, Dr. Jyothsana, Sagar, Darsh, Saravanakumar, Sanaa, Chande, Zenishah. Literature & Fiction Kindle eBooks @ Amazon.com.](#)

**The GLS Gazette:**

At GLS, we believe in the power of student agency. Students of the GLS Editorial Board – the Echoes Team shouldered the responsibility to showcase the thoughts and talents of their peers. The Echoes team has shown the capacity to set a goal, reflect and act responsibly as they publish the first edition of 'The Legacy Gazette'. It has been conceptualized, designed, and curated by the student editorial board, mentored by their coach Ms. Nisha Mohsin and supported by Ms. Salu Melwin. In its true sense, the 'Legacy Gazette' is the school's first e-newsletter of the students, for the students, and by the students.

Please click on the link to view the collaborative work of the GLS editorial board. [The Legacy Gazette](#)

**Sports Accolades:**

Under the expert coaching of our Cricket Coach, Mr. Paramjit Singh, The GLS Under-10 Team were adjudged the winners in the prestigious Gulf Cup Cricket Tournament held this year. Yet another recent accolade won by our GLS Cricket Team is as Runner-up in the Under – 11 category at the 4 Nations Cricket Tournament held on 12<sup>th</sup> April 2022.

Under the able guidance of coach Sunil Sridhar our wonderful young shuttlers had amazing results at the 9th GMS Inter School Badminton Tournament 2022.

Our hearty congratulations to the GLS Sports Teams.

**GEMS Innovation Challenge:**

GEMS Legacy School won 4<sup>th</sup> place in the 2021 GEMS Innovation Challenge (Junior Category) amongst 300+ teams that had participated. The students and the DLC Ms. Pooja Prashant Sonnaik under the mentorship of Ms. Bhawna Sajnani created a Power Fitness Shoe that worked as a fitness tracker. The innovation and creativity of our students shone through this project as well as the positive thinking on tackling global and local issues has been visible during the entire GIC Journey. Congratulations to the students and the teachers on this mega achievement!

**Career Buzz:**

As the school continuously strives to empower the students with skills and competencies for success and leadership, the CareerBuzz initiative is just a step ahead. The present education system has given rise to new jobs, new skills, and new opportunities and the Career Buzz fair is a platform that ensures the process of career planning and selection is simple, comprehensive, and realistic. The GLS Achievement Center planned a CareerBuzz Carousel for Grade 7 students on Tuesday 28<sup>th</sup> June. The focus was to create awareness about the multiple career options and develop an understanding of the individual competencies, nature of the job, educational requirements, and specific skill-sets needed to succeed in that role.

**Anti-bullying Campaigns:**

Anti-bullying campaigns by the GLS Achievement Center were conducted on the primary and secondary campuses in May to increase the self-concept of students, improve the school climate, and relationships within the school. The workshop was carried out through role play and various case studies were discussed and enacted. The campaign was further enhanced with students drawing and painting their interpretations of the concept of anti-bullying.

**Parent Engagement:**

We have had successful engagements with all our parents through the Investiture Ceremonies, Virtual Open Houses, Parents in Partnership Meetings, LAB (Local Advisory Board) meetings, and the GEMS Parent Survey conducted recently. We immensely value your feedback and suggestions, and it is our constant endeavor to partner with you in making learning enjoyable and life worthy for all students.

**Co-scholastic and Extracurricular Activities:**

The school is abuzz with students actively engaged in Inter-House Elocution, Music competitions, and Chess Championships. These Inter-House opportunities will continue creating palpable excitement and a spirit of accomplishment in all our students.

Please note that the Afternoon Advancement Activities (AAA), Day-boarding, and Morning Coaching will commence in September 2022, and you will be notified about the same after the summer break.

**Summer Assignments:**

We would like our students to be engaged with their learning and reading during the summer break. The summer assignments for all students will be sent by the class teachers through email, with pathways to access the assignments on Phoenix Classrooms. These assignments will focus on enhancing students' reading, writing, research, and problem-solving skills to stimulate their thinking and meaningfully engage them throughout their long summer break. Please encourage them to set aside at least an hour every day to complete their assignments.

**Summer Camp:**

The GLS summer camp team is all geared to explore creative and engaging pursuits during the GLS summer camp from 4<sup>th</sup> July to 29<sup>th</sup> July 2022. We hope the participating students and staff will have a fun-filled and purposeful time together as they collaborate and contribute to each other's learning experiences.

As we look forward to celebrating Eid Al Adha in July, we request you to follow the media announcements for the holidays. We wish all our parents a safe and blessed Eid Al Adha with family and friends.

Wishing each one of you a restful and rejuvenating summer vacation. Looking forward to meeting you soon after the summer break on 29<sup>th</sup> August. Until then do stay safe while you enjoy your break.

Warm regards,



Asha Alexander

Principal

Executive Leader - Climate Change

آشا ألكسندر

مديرة المدرسة

الرئيس التنفيذي - تغير المناخ