

GLS/C/1029-25 CIRCULAR 15 April 2025

KHDA study on Digital Technology and Artificial Intelligence (AI) in Education

Dear Parent,

The Knowledge and Human Development Authority (KHDA) is conducting a study to better understand how digital technology and AI are being used in Dubai schools. Your support is essential to this study, and we kindly request for your consent to allow your child to participate.

The purpose of this study is to gather insights from students, parents, teachers, and school IT staff on how digital technology and AI are integrated into schools. The feedback will help shape future policies to improve student outcomes and enhance the overall learning experience.

Your child's participation (students of Grade 9 and 10) will involve completing a questionnaire that takes approximately 10-15 minutes. The questionnaire will focus on how your child uses digital technology and AI, their concerns about these tools, and their satisfaction with the support they receive at school.

Please be assured that all data collected will remain confidential. KHDA will use the data in an aggregated format, and no personal details will be shared or disclosed to external parties.

In addition, KHDA is inviting you to participate in the study by completing a separate questionnaire for parents. Your feedback is just as important in helping understand your views on how digital technology and AI are impacting child's learning experience. Click here for the survey.

While we encourage all parents and students to participate, if you do not wish for your child to complete the survey, please contact the school directly. The survey will be **open until 29 April 2025.** If you have any questions or concerns, please feel free to reach out to us directly at school. We appreciate your time and support in helping us improve students' experiences with digital technology and AI in education.

Warm regards,

آشا ألكسندر Asha Alexander

مديرة المدرسة Principal

الرئيس التنفيذي - تغير المناخ Executive Leader - Climate Change