



A legacy of empathy, resilience, leadership and sustainable living.

GLS / C / 470-21

CIRCULAR

7th December 2021

Phoenix Classroom 3.0

Dear Parent,

As part of our continuous efforts to enhance our products & service offerings, we are excited to share with you that we will be launching our new and improved Learning Management System 'Phoenix Classroom 3.0.' Based on the feedback received from our parent and teacher community, we have significantly enhanced the existing functionalities and developed advanced product capabilities to provide an enriched user experience.

In this regard, we will be commencing the migration on 10th December at 7:00 pm.

Please note that from Friday, 10th December - 7:00 pm, Phoenix Classroom web and mobile will be unavailable until Saturday, 11th December – 8.00 am (UAE time). The Mobile App would also not be available during this period.

For any queries or support needed, please contact the School ICT team at: glsictadmins@gemsedu.com

Key Information:

• Login for Parents:

You can access Phoenix Classroom, go to <u>www.gems.ae</u> and click on Phoenix Classroom Tile. Alternatively use this direct URL: <u>https://gems.phoenixclassroom.com</u> Use your GEMS username and password. If you do not have one, please contact your school ICT department to obtain a username and password.

• Login for Students :

Go to <u>www.gems.ae</u> and click on Phoenix Classroom Tile. Alternatively use this direct URL: <u>https://gems.phoenixclassroom.com</u>. Use GEMS student email and password (for example: <u>joe.v_gls@gemselearning.com</u>). If you do not have one, please contact your school ICT department to obtain a username and

password.

Please check Phoenix Classroom 3.0 user manual for detailed descriptions
Phoenix Classroom 3.0 Parent User Guide
Phoenix Classroom 3.0 Student User Guide

Thank you for your support and co-operation. We look forward to continuing this exciting Journey with you.

Thank you. Warm regards,

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Asha Alexander آشا ألكسندر Principal مديرة المدرسة Executive Leader - Climate Change

