

GLS/C/1286-26

CIRCULAR

24 June 2026

RIGHT TO READ (RTR) CYCLE 1 – BUILDING LIFELONG READERS

Dear Parents,

We are pleased to inform you that our students will be participating in **Cycle 1 of the Right to Read (RTR) Programme** for the new academic year **on Thursday 2nd and Friday 3rd July 2026**. This literacy initiative aims to foster a love for reading while strengthening essential reading skills such as fluency, comprehension, vocabulary, critical thinking, and analysis across all grade levels.

Throughout the programme on both days, students will engage in a variety of structured, age-appropriate reading experiences and activities designed to support their developmental stage and enhance their overall literacy skills.

Phase-wise Focus:

- **Kindergarten(KG1 & KG2):** Read, imagine, explore—stories come alive. Students build a love for reading through interactive storytelling, picture books, and hands-on activities, engaging in role-play and creative expression while developing early skills like predicting, discussing, and retelling stories.
- **Lower Primary (Grades 1–2):** Students will develop reading fluency and expression (prosody), along with comprehension skills through guided strategies and activities.
- **Upper Primary (Grades 3–5):** Under the theme Reflect, Understand, Grow, students will participate in comprehension challenges, reflection tasks, and evidence-based reading activities.
- **Middle School (Grades 6–8):** Focus will be on skimming and scanning techniques, including summarising key ideas, identifying important information, and organising details from texts.
- **Secondary School (Grades 9–11):** Students will explore advanced reading strategies such as Zooming In and Zooming Out, analysing themes, purpose, and real-world connections across various texts.

Across all stages, students will also engage in activities such as reading exercises, comprehension and reflection tasks, vocabulary building, inference challenges, and collaborative discussions to deepen their understanding and enjoyment of reading.

The programme will be conducted on designated days (**Thursday 2nd and Friday 3rd July 2026**), with the specific schedule shared by the respective class teachers.

To ensure students are well prepared, kindly ensure that your child brings the following on RTR days (Thursday 2nd and Friday 3rd July 2026):

- ✓ **English notebook**
- ✓ **Student journal**
- ✓ **Writing materials**
- ✓ **Colouring materials (where applicable)**

We look forward to providing meaningful reading experiences that nurture confident, thoughtful, and lifelong readers. Thank you for your continued support and partnership.

Warm regards,



Asha Alexander أشا ألكسندر

Principal مديرة المدرسة

Executive Leader - Climate Change الرئيس التنفيذي - تغير المناخ