GLS/C/10-25

CIRCULAR

03 September 2025

Introducing Be a GEM

Dear Parents,

At GLS, we believe that nurturing positive behaviour is the foundation for academic success, well-being, and a thriving school community. In line with this, we are delighted to introduce **Be A GEM – a unique GEMS initiative**, a whole-school approach designed to create a Culture of Excellence and to strengthen relationships, routines, and positive practices across our campus.

What is Be A GEM?

Be A GEM is a consistent framework for behaviour and excellence, rooted in the values of kindness, empathy, respect, and responsibility. It draws upon international best practices, the UAE Ministry of Education's guidance, and the GEMS ethos of nurturing the genius in every child. The initiative encourages students to sparkle brightly by recognizing their strengths, celebrating achievements, and learning from challenges. Our school's Positive Behaviour Policy has also been aligned to the principles of Be A GEM, ensuring consistency and clarity for all students.

Core Elements of Be A GEM:

- Relationships Matter: Building trust and respect among students, staff, and parents.
- Sparkle Brightly: Encouraging every student to show their best self-daily.
- **Routines Build Rhythm:** Clear routines inside and outside the classroom that create a strong learning rhythm.
- Accentuate the Positive: Recognizing and rewarding positive behaviour through achievement points.
- Finding the Genius: Celebrating unique talents and contributions of every child.
- **Eliminating the Negative:** Supporting students in overcoming challenges with restorative practices.
- **Using Behaviour Data Proactively:** Monitoring patterns to provide timely support for students' growth.

Students are guided by structured expectations, whether in class, during transitions, or at social times- so that every moment in school reflects excellence and respect. Positive behaviour will be consistently recognized through a reward system, while clear steps are in place to address disruptive or red-line behaviours. The details of positive behavior expectations, along with the corresponding rewards and sanctions for disruptive and red-line behaviors, are outlined in the school's Positive Behavior Policy, which is uploaded on the school website for your reference.

We seek your support in reinforcing the values of **Be A GEM** at home, so that together we can inspire our children to shine with purpose, pride, and compassion.

Warm regards,

Asha Alexander آشا ألكسندر
Principal مديرة المدرسة

الرئيس التنفيذي - تغير المناخ Executive Leader - Climate Change