

GLS ANNUAL REPORT

2024

It is my privilege to present the Annual Report for the academic year 24-2023. I take immense pride in all our GLS leaders and teachers, staff and students who have ensured unabated learning and outstanding student outcomes. I am grateful to Mr. Michael Guzder, Vice President Education, for his ongoing, unstinted support throughout the year. I sincerely thank all the committee members of the Local Advisory Board (LAB), Governors, and Parent representatives on the Parents in Partnership (PIP) Committee for their ongoing engagement with the school community, timely feedback and suggestions for continuous school improvement. We sincerely thank our entire parent community for their continued support and deep engagement with the school community to improve student well-being and the learning environment. Undoubtedly, it is this collective wisdom and collective efficacy of the team that has unleashed the potential in our students and staff as they explore innovative opportunities and experience success.

The academic year 24-2023 has been a promising one and it is a privilege to summarize the highlights of the bygone academic year.

WELLBEING

Wellbeing of all students and staff has always been the prime focus at GLS. The Komodo Wellbeing approach, a data-driven wellbeing platform introduced last year, offers us innovative safeguarding and wellbeing solutions to ensure our students can thrive in a supported environment. The data analytics of the wellbeing surveys conducted every month throughout the year indicate stable and high student wellbeing levels of 89 % overall. The interventions planned and webinars conducted to improve the quantum and quality of sleep in our Middle Schoolers has shown excellent impact on their sleep patterns. The wellbeing activities planned for staff, students and parents throughout the year have positively impacted the overall wellbeing of the school community.

NEW EDUCATIONAL POLICY

In the year 24-2023 we have successfully

implemented the foundation stage in Grade 1 in line with the New Education Policy NEP 2020. In the forthcoming academic year 25-2024 we will be implementing it in Grade 2 with the foundational stage extending from KG 1 to Grade 2.

SUSTAINABILITY

GLS leads sustainability not only within the school but across all GEMS schools in the UAE. The School Conference of Parties Exposition (SCOPE) 2023 was held on 5th and 6th of December with the participation of 22 GEMS schools and in collaboration with the University of Bradford. A Climate Conference was held on 5th December 2023 with elite speakers like Angus Mackay, Toby Gregory, Linda Cruse and the Italian Delegation. The climate conference titled "SustainXchange: Dialogues for a Resilient Planet" served as a platform for meaningful panel discussions and presentations, aiming to foster a dialogue focused on education for sustainability development and building climate resilience in children.

GEMS leaders, GEMS students, the Italian delegates participated in keynote speeches and panel discussions in the recent COP 28 held in December 2023, in the UAE. Some of these events were - SCOPE@COP, Greening Education, COP Pavilion, in collaboration with the University of Bradford, First Abu Dhabi Bank's pavilion in the Green Zone. These sustainability initiatives led by GLS GEMS-wide were designed to provide all GEMS students with profound insights into green entrepreneurship. GLS is continuing to lead and inspire students, staff and parents within GLS and across GEMS to be active ambassadors of the environment working towards achieving the United Nations' 17 Sustainable Development Goals, to transform the world by 2030.

ACADEMIC ACHIEVEMENTS

We are delighted to share the student outcomes in ASSET 2024. Our students' attainment in English, Math and Science is Very Good and Outstanding across the school as outlined in the table below:

ENGLISH

PHASE	CLASS	MODE OF TEST	AVERAGE SCALED SCORES	NUMBER OF STUDENTS	% OF STUDENTS AT AND ABOVE STANINE 5	% OF STUDENTS AT AND ABOVE STANINE 6	ATTAINMENT
#2	3	ONLINE	593.9	741	96.1%	87.3%	OUTSTANDING
#2	4	ONLINE	553.7	675	86.1%	63.3%	VERY GOOD
#2	5	ONLINE	581.4	533	96.2%	81.2%	OUTSTANDING
#3	6	ONLINE	634.7	384	100%	95.6%	OUTSTANDING
#3	7	ONLINE	614.7	263	100%	94.7%	OUTSTANDING
#3	8	ONLINE	604.8	275	98.5%	88%	OUTSTANDING
OVERALL			590.6	2871	94.9%	82.4%	OUTSTANDING

MATHS

PHASE	CLASS	MODE OF TEST	AVERAGE SCALED SCORES	NUMBER OF STUDENTS	% OF STUDENTS AT AND ABOVE STANINE 5	% OF STUDENTS AT AND ABOVE STANINE 6	ATTAINMENT
#2	3	ONLINE	600.6	751	91.9%	82.4%	OUTSTANDING
#2	4	ONLINE	599.4	679	94%	84.8%	VERY GOOD
#2	5	ONLINE	591.8	530	95.5%	83.8%	OUTSTANDING
#3	6	ONLINE	603.3	387	96.1%	87.3%	OUTSTANDING
#3	7	ONLINE	541.5	261	83.9%	62.1%	OUTSTANDING
#3	8	ONLINE	548.4	275	89.1%	68.7%	VERY GOOD
OVERALL			588.7	2883	92.6%	80.7%	OUTSTANDING

SCIENCE

PHASE	CLASS	MODE OF TEST	AVERAGE SCALED SCORES	NUMBER OF STUDENTS	% OF STUDENTS AT AND ABOVE STANINE 5	% OF STUDENTS AT AND ABOVE STANINE 6	ATTAINMENT
#2	3	ONLINE	603.4	750	91.2%	84.1%	OUTSTANDING
#2	4	ONLINE	597.6	676	91.1%	80%	VERY GOOD
#2	5	ONLINE	592.4	535	93.6%	83.6%	OUTSTANDING
#3	6	ONLINE	589.7	382	92.7%	78%	OUTSTANDING
#3	7	ONLINE	570.5	257	92.2%	79%	OUTSTANDING
#3	8	ONLINE	565.7	268	88.1%	71.6%	VERY GOOD
OVERALL			591.7	2868	91.6%	80.6%	OUTSTANDING

We are extremely proud of the outstanding results of our students in the National Agenda Parameter Test (ASSET) and in the internal examinations. This would not be possible without the collaborative endeavour of our focused leaders, resourceful teachers, persevering students and engaged parents.

TECHNOLOGY AND INNOVATION HIGHLIGHTS

Immersive learning space: Launched in the Middle school in September 2023 and will soon be launched in the Primary. It provides an interactive and multisensory environment where students can explore virtual landscapes, historical settings, scientific phenomena and much more, which provides an unparalleled multisensory journey through virtual reality and interactive activities. This innovative resource reflects our commitment to providing our students with the best tools for holistic and immersive education.

School Radio station: GEMS Legacy School Radio, a dynamic platform aimed at nurturing students' communication skills, creativity, and critical thinking through captivating broadcasts, including news, interviews, music, and student-led content has been launched in both campuses. Exclusively airing within the school, this initiative is powered by a collaborative team of students, teachers, and staff members, dedicated to planning, producing, and delivering engaging content that may include live broadcasts.

Green Power Electric car: Our Middle school students engaged in this project applied design engineering techniques and the problem-based learning approach to build their first ever green power electric car. The Greenpower project embodies our commitment to inclusive STEM education, where building a battery-powered electric car isn't just a project, but a platform for both girls and boys to explore engineering, fostering a future where innovation knows no gender boundaries.

Design and Technology lab: In our Artificial Intelligence & Robotics Labs, our specialized teachers empower students with a diverse range of future fluencies, including digital and media literacy, cultural understanding, entrepreneurial skills, global awareness, adaptability, critical thinking, creativity, emotional intelligence, and environmental consciousness, all integrated within the comprehensive Qubits Platform for AI Curriculum. This is complemented by innovative tools such as Microbit, Phiro, Drones, Flight Simulators, NAO Robot and DOBOT. These resources build specific competencies

preparing them to thrive as adaptable problem-solvers and innovators in the ever-evolving educational landscape.

Aavishkar: As a part of this innovation festival centering around the theme 'Empowering Developing Economies,' our bright young minds, hailing from Grades 6 to 8, have invested their efforts in researching the complex issues linked to the Sustainable Development Goals (SDGs) within developing economies. These industrious students have ingeniously integrated the latest technological advancements, such as Artificial Intelligence, Electronics, Robotics, 3D Printing, Drone Technology, and the Internet of Things into their proposed solutions. By synergizing human ingenuity with cutting-edge innovations, they are poised to make a tangible impact on the world stage.

SPORTS AND FITNESS

Immersive learning space: Health, nutrition and sports have always been key domains of focus. Several Health, Nutrition and Sleep workshops for staff, students and parents were conducted to promote good health and hygiene. Students from GLS have represented the school at the CBSE Cluster Meet. Some of the key accolades in Sports won in 24-2023 are outlined below:

- Gold and Silver in U-8,10,12,14 Boys, Girls-U10-Gold, U12 in Roller Skating, Inter school Tournament at Springdales Dubai
- Silver in U-13 in Chess & Culture Club Dubai, Inter-School Tournament at Dubai
- Girls and Boys runners up in Chess, Inter-School Tournament at IHS Dubai
- Gold in Girls Doubles, Gold in Girls Singles, Silver in Boys Doubles, Silver in Boys Singles in Badminton, Inter School Badminton Tournament, Apple International School

Students from GLS represented the school at the CBSE National tournaments in Roller skating and Chess. We are truly proud of our students' myriad achievements in sports throughout the year. It is the constant endeavour of our professional PE coaches to equip our students with specific sports skills and competencies through the regular PE lessons, Morning Coaching, AAA Clubs, Day boarding Clubs and Weekend Clubs.

AWARDS AND ACCOLADES

1. GLS has been named the world's **Best Schools to Work** in the UAE, earning Platinum certification for its outstanding leadership, working environment and school culture. By fostering such a positive work culture, it is able to become a beacon for the best teachers, driving excellence in education for its students. The Best School to Work programme is the gold standard of school culture. Developed by T4 Education in collaboration with its community of over 200,000 teachers and school leaders, it is an independent, evidence-based mechanism to certify schools for their working environment.
2. GLS has been recently honored as recipient of the prestigious **IFIP Global Inclusion Award 2024**, in recognition of its exceptional contributions to building an inclusive school culture. International Forum of Inclusion Practitioners (IFIP) in partnership with UNESCO, co-funded by the European Union, is globally known as a network where inclusion practitioners from around the world learn, share, and connect with each other.
3. GEMS Legacy School has been recognized with the **Business Impact Awards** for Sustainability by The Westford Awards, an initiative of Westford University College, a transnational partner of leading universities in the UK, US, and Europe which aims to recognize remarkable achievements and significant contributions in various fields. I am happy to share that I was the proud recipient of the Leadership Impact Awards from the same organization.
4. GLS is thrilled to receive the prestigious **Judges' Special Award** at the national level, at the **First LEGO League, 2024**. The selected GLS students will represent UAE in Robotics at the international level in Sydney, Australia in July 2024.

CROSS CURRICULAR EXHIBITION (CCE)

Students of Grades 5-3 presented '**Prospera – Igniting economies, shaping futures**' as a part of their thematic exhibition based on building and supporting developing economies. The students used the Design Thinking process wherein they were introduced to different problem scenarios through provocations and

were encouraged to empathize with the problem, define the problem, ideate solutions, create, and test their prototypes.

REGGIO INSPIRED EXHIBITION

'Tiny Garden Glows to Mighty Roars' was a celebration of the limitless potential of young learners and their imagination and their creations. It was a demonstration of how, when children's natural curiosity is nurtured and guided towards real-world problems, they can indeed move from tiny observations to making mighty declarations and solutions. This exhibition has not only showcased the incredible work of our students but has also illuminated the path for future explorations grounded in empathy, sustainability, and innovation.

ALL FOR ALTRUISM

All for Altruism aims to provide an enriching and transformative experience for middle school students, allowing them to actively participate in various community service initiatives. It enhances their personal growth and also contributes positively to the society they are a part of. As part of the All for Altruism initiative we are proud to share the outstanding commitment and generosity displayed by our school community in volunteering to teach unprivileged students from Angel Xpress Foundation (AXF), to teach the first-generation learners from slums in their neighborhoods. AXF is an NGO where 3000 plus school children from slums get 200 plus hours of English, Math and Values lessons.

As we grow into a through school, we will continue to deliver the quality education that we are known for and strive to make it even better in the years ahead. As we prepare our students with the required skills and competencies, we wish to leave behind a legacy of empathy, resilience, leadership and sustainable living for all and we invite our parents and the global community to join hands with us to build a sustainable future.

Warm regards,



Asha Alexander
Principal - GEMS Legacy School
Executive Leader - Climate Change
GEMS Education

